

Guided Anecdotal Records Template

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Spanish Prompting Guide, Part 1
Lesson Plan Book
Small Group Guided Reading

Assessment and Student Success in a Differentiated Classroom

Lucy Calkins discusses how to teach writing and how children develop as writers; she stresses the importance of staff development for teachers of writing.

Dan's First Day of School

The Common Core State Standards have put close reading in the spotlight as never before. While elementary school teachers are certainly willing to teach students to closely read both literary and informational text, many are wondering what, exactly, this involves. Is there a process to follow? How is close reading different from guided reading or other common literacy practices? How do you prepare students to have their ability to analyze complex texts measured by Common Core assessments? Is it even possible for students in grades K-5 to "read to learn" when they're only just learning to read? Literacy experts Diane Lapp, Barbara Moss, Maria Grant, and Kelly Johnson answer these questions and more as they explain how to teach young learners to be close readers and how to make close reading a habit of practice in the elementary classroom. Informed by the authors' extensive field experience and enriched by dozens of real-life scenarios and downloadable tools and templates, this book explores * Text complexity and how to determine if a particular text is right for your learning purposes and your students. * The process and purpose of close reading in the elementary grades, with an emphasis on its role in developing the 21st century thinking, speaking, and writing skills essential for academic communication and required by the Common Core. * How to plan, teach, and manage close reading sessions across the

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academic disciplines, including the kinds of questions to ask and the kinds of support to provide. * How to assess close reading and help all students--regardless of linguistic, cultural, or academic background--connect deeply with what they read and derive meaning from a complex text. Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers--and empowered and independent learners. In this comprehensive resource, you'll find everything you need to start their journey.

Crickwing

Intended for K-3 classroom teachers, explains how to create a balanced literacy program based on guided reading and supported by reading aloud, shared reading, interactive writing, and other approaches.

Word Attack Posters

Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

Guided Reading

A combination assessment tool and guide for teaching identifies the literacy goals appropriate to grades PreK-eight and offers tools to help analyze students' strengths and identify areas needing teaching support.

Guiding Readers

A Practical Guide to Action Research for Literacy Educators

Bear enjoys a day at school participating in many activities.

Our Tree Named Steve

The Daily 5

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Now on DVD for the first time, An Observation Survey of Early Literacy Achievement is the video companion to Marie Clay's book of the same name. The DVD shows you two different demonstrations of the six observation tasks in the Observation Survey, Second Edition: Running Records Letter Identification Concepts About Print Word Test Writing Vocabulary Hearing and Recording Sounds in Words. Watch the DVD of An Observation Survey of Early Literacy Achievement and see a key aspect of the Reading Recovery program in action.

Conferring with Readers

In this resource, Laney Sammons, author of Guided Math, delves into the strategies necessary to effectively implement the Guided Math Framework. It provides specific strategies for implementing the seven elements of the Guided Math Framework. In addition, this 344-page professional resource includes a Teacher Resource CD, sample lessons, activities, and classroom snapshots of strategy implementation at three grade level spans: K-2, 3-5, and 6-8. Strategies for Implementing Guided Math is correlated to the Common Core State Standards and aligned to the interdisciplinary themes from the Partnership for 21st Century Skills. 304pp.

Running Records

Discover a model for guided reading instruction that fits the 18-minute time frame and is purposeful, planned, and focused. This practical book introduces a range of specific reading strategies and processes that lead students to access increasingly sophisticated text. It includes collections of lessons for emergent, early, developing, and fluent readers, as well as struggling readers in the upper grades. Detailed and comprehensive, the book champions an integrated system of guiding readers that involves both fiction and nonfiction, as well as the texts that surround students in and out of school: websites, directions, instructions, schedules, signs, and more. New and experienced teachers will both find a wealth of valuable reproducibles, techniques, tips, and strategies that will help them put the tools for independent reading into the hands of every student--Publisher description.

Math Exchanges

An essential guide for over-scheduled teachers Maia Heyck-Merlin helps teachers build the habits, customize the tools, and create space to become a Together Teacher. This practical resource shows teachers how to be effective and have a life! Author and educator Maia Heyck-Merlin explores the key habits of Together Teachers—how they plan ahead, organize work and their classrooms, and how they spend their limited free time. The end goal is always strong outcomes for their students. So what does Together, or Together Enough, look like? To some teachers it might mean neat filing systems. To others it

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might mean using time efficiently to get more done in fewer minutes. Regardless, Together Teachers all rely on the same skills. In six parts, the book clearly lays out these essential skills. Heyck-Merlin walks the reader through how to establish simple yet successful organizational systems. There are concrete steps that every teacher can implement to achieve greater stability and success in their classrooms and in their lives. Contains templates and tutorials to create and customize a personal organizational system and includes a companion website: www.thetogetherteacher.com Recommends various electronic or online tools to make a teacher's school day (and life!) more efficient and productive Includes a Reader's Guide, a great professional development resource; teachers will answer reflection questions, make notes about habits, and select tools that best match individual needs and preferences Ebook customers can access CD contents online. Refer to this section in the Table of Contents labeled, Download CD/DVD Content, for detailed instructions.

Making the Most of Small Groups

Meet instructional challenges effectively and efficiently by uncovering hidden time for meeting individual students' needs. With small groups, you'll work closely with more children each day with her how-tos on using formative assessment to create groups from common needs; differentiating for individuals, even in a group; and enhancing Tier 1 and Tier 2 instruction.

Maths Made Easy

Guided reading experts, Jan Richardson and Michèle Dufresne, provide teachers with clear, concise, and practical instructions and resources for planning and teaching developmentally appropriate word study and phonics lessons. Learn how students solve words, how to assess what students know and need to learn next, and what sequence, materials and activities to use to help students become proficient word solvers and independent readers. Works with the familiar Next Step Forward lesson plan framework from Richardson's best-selling Next Step Forward in Guided Reading. Uses a gradual release of responsibility approach that guides students to independent word solving. Introduces readers to not just one approach to phonics and word study--but six. Includes more than 250 ready-to-use word study lessons, leveled from pre-A-Z.

An Observation Survey of Early Literacy Achievement

This book highlights school/university partnerships, specifically Professional Development Schools' focus on collaborative activities that endeavor to promote social justice in and across P-12 and university classrooms, educational institutions, and communities. The chapters provide concrete examples of instructional and curricular methods used to engage all the

stakeholders within a Professional Development School model —university educators, school leaders, teachers, and teacher candidates— with social justice ideals.

The Next Step Forward in Word Study and Phonics

Applying principles from Linda and Carla's latest book, *Interventions That Work: A Comprehensive Intervention Model for Reversing Reading Failure*, their DVD series, *Interventions that Work* illustrates how teachers use data to implement research-based interventions—from kindergarten to eighth grade—that transform struggling students into successful readers and writers. The interventions are part of the authors' Comprehensive Intervention Model (CIM), a design for preventing reading failure in the early grades and reversing reading failure in the upper grades. The Guided Reading Plus (GRP) collection includes two disks of classroom video, lesson plans, and a wealth of resources along with a facilitator's guide for training and implementing the small group intervention. The GRP video collection is structured to provide training and support for teachers in learning about Guided Reading Plus as an intervention for struggling readers and as an intervention for their school's Response to Intervention (RTI) plan. Features: Provides a small-group intervention, based on the authors' Comprehension for Intervention Model (CIM) ,for students in grades three and beyond who are lagging behind their peers in reading. Consists of a series of 30-minute daily reading and writing lessons designed to promote students' knowledge of genre and text structures through in-depth units of study. Includes opportunities for teachers to collect systematic data for progress monitoring. Guides teachers in implementing explicit teaching and concrete examples to assist struggling readers to develop efficient strategies for problem solving in texts and to comprehend the message at deeper levels. Features two disks: Disk One contains supplemental materials such as the Facilitators' Guide, Power Point Presentation slides, guide sheet of lesson components, planners, Text Map/Writing Guide, and mentor texts for personal narrative. Disk Two contains CFG video lessons in reading and writing based on a unit of study for personal narrative texts. This disk is divided into four chapters with each chapter representing a unique phase with a total of 13 episodes under the phases. The episodes take place over a period of four weeks.

Strategies for Implementing Guided Math

Stay on top of being organized with your reading groups and levels with the Guided Reading Teacher's Plan Book this school year! Guided reading can be overwhelming and this organizer would make a great organizational tool at your fingertips to use in the classroom. It will save you time and make planning small reading groups easy with planner layouts that provide plenty of space for: Weekly Planning (Week at a Glance Undated Calendar Pages) Guided Reading Lesson Plan Template: Group/Students and Date Book Title and Reading Level Teaching Point/Strategy Word Work Vocabulary Before Reading, During Reading & After Reading Note Section 3. Guided Reading Group Note Pages (to record your observations and write

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notes on individual students - up to 6 students max. per page) 8.5 x 11 inches soft matte cover, 120 pages (Perfect bound). This planner is perfect for you if you are a small reading group teacher, reading intervention teacher, special education teacher or ELL Teacher who require a simple and effective tool for planning and organizing guided reading!

Comprehensive Literacy for All

A lonely cockroach named Crickwing has a creative idea that saves the day for the leaf-cutter ants when their fierce forest enemies attack them.

The Next Step in Guided Reading

Jan Richardson s highly anticipated update to the classic bestseller The Next Step in Guided Reading helps you and your students move forward."

Guided Reading

"Writing allows each of us to live with that special wide-awakeness that comes from knowing that our lives and our ideas are worth writing about." -Lucy Calkins Teaching Writing is Lucy Calkins at her best-a distillation of the work that's placed Lucy and her colleagues at the forefront of the teaching of writing for over thirty years. This book promises to inspire teachers to teach with renewed passion and power and to invigorate the entire school day. This is a book for readers who want an introduction to the writing workshop, and for those who've lived and breathed this work for decades. Although Lucy addresses the familiar topics-the writing process, conferring, kinds of writing, and writing assessment- she helps us see those topics with new eyes. She clears away the debris to show us the teeny details, and she shows us the majesty and meaning, too, in these simple yet powerful teaching acts. Download a sample chapter for more information.

Teaching Writing

When the builders arrive on the land, a family works together to save their tree from being removed while sharing tales of how important the tree has been to all of them throughout the many years together. Reprint.

Anecdotal Records Assessment

"Grounded in the belief that all students can learn to read and write print, this book is a thorough yet practical guide for

teaching students with significant disabilities. It explains how to provide comprehensive literacy instruction addressing these students' needs, whether they are emergent readers and writers or students acquiring conventional literacy skills. General and special educators, speech-language pathologists, and other professionals will find concise research synopses and theoretical frameworks, practical lesson formats, guidance on incorporating assessment and using assistive technology, and more"--

Teaching Reading in Small Groups

Word Attack PostersA unique collection of twelve sea and wildlife posters each reinforcing a different word attack skill. The 8 1/2" x 11" posters may be duplicated or enlarged for individual classroom use. When completed the posters are suitable for classroom display.

Professional Development Schools and Social Justice

Tips and techniques for teachers to use for teaching in small group situations.

The Writing Workshop

This is a brief exploration of running records, explaining why to use them, how they relate to teaching, and how to administer them.

Creative Curriculum

Ideas, resources, and a list of childrens' books that can be used to implement guided reading.

Bear's School Day

This new strand of Maths Made Easy focuses on areas of Maths that children tend to have difficulty with: subtraction, division, fractions and decimals. Each book contains gold stars and a certificate signed by Carol Vorderman to promote a sense of achievement.

The Continuum of Literacy Learning, Grades PreK-8

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Introduces readers to Dan's eventful first day of school. Discusses the many emotions children may feel in any given day. Additional features to aid comprehension include vivid photographs, Common Core questions and activities, a phonetic glossary, and sources for further research.

Interventions That Work

Differentiated Reading Instruction

Conferring with Readers shows you how to confer well and demonstrates why a few moments with students every week can put them on the path to becoming better, more independent readers.

If You Give a Mouse a Brownie

This book provides a research-based framework for making differentiated instruction work in the primary grades. It includes scientifically validated techniques for teaching each component of the beginning reading program. The authors describe how to use assessment to form differentiated small groups and monitor student progress; plan which skills to target and when; and implement carefully selected instructional strategies. Vivid classroom examples illustrate what differentiated instruction looks like in action in each of the primary grades. For additional helpful resources, including classroom-ready lesson plans, teachers can purchase the complementary volume, *How to Plan Differentiated Reading Instruction: Resources for Grades K-3*.

Guided Instruction

Traditionally, small-group math instruction has been used as a format for reaching children who struggle to understand. Math coach Kassia Omohundro Wedekind uses small-group instruction as the centerpiece of her math workshop approach, engaging all students in rigorous "math exchanges." The key characteristics of these mathematical conversations are that they are: 1) short, focused sessions that bring all mathematical minds together, 2) responsive to the needs of the specific group of mathematicians, and 3) designed for meaningful, guided reflection. As in reading and writing workshop, students in Kassia's math workshop are becoming self-directed and independent while participating in a classroom community of learners. Through the math exchanges, students focus on number sense and the big ideas of mathematics. Teachers guide the conversations with small groups of students, mediating talk and thinking as students share problem-solving strategies, discuss how math works, and move toward more effective and efficient approaches and greater mathematical

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understanding. Although grounded in theory and research, Math Exchanges is written for practicing teachers and answers such questions as the following: How can I use a math workshop approach and follow a certain textbook or set of standards? How should I form small groups? and How often should I meet with small groups? What should I focus on in small groups? How can I tell if my groups are making progress? What do small-group math exchanges look like, sound like, and feel like?

Guided Reading

This manual has been developed to enhance the professional capacity of educators in the area of Action Research. Filled with practical information, examples, and worksheets, the manual is based on training modules developed by the Professional Development program of USAID/ESRA in cooperation with the International Reading Association. The manual will serve as a starting point for enhancing the literacy instruction capacity of teachers around the world to improve the quality of education.

The Together Teacher

Carol Ann Tomlinson and Tonya R. Moon take an in-depth look at assessment and show how differentiation can improve the process in all grade levels and subject areas. After discussing differentiation in general, the authors focus on how differentiation applies to various forms of assessment--pre-assessment, formative assessment, and summative assessment--and to grading and report cards. Readers learn how differentiation can --Capture student interest and increase motivation --Clarify teachers' understanding about what is most important to teach --Enhance students' and teachers' belief in student learning capacity; and --Help teachers understand their students' individual similarities and differences so they can reach more students, more effectively Throughout, Tomlinson and Moon emphasize the importance of maintaining a consistent focus on the essential knowledge, understandings, and skills that all students must acquire, no matter what their starting point. Detailed scenarios illustrate how assessment differentiation can occur in three realms (student readiness, interest, and learning style or preference) and how it can improve assessment validity and reliability and decrease errors and teacher bias. Grounded in research and the authors' teaching experience, *Assessment and Student Success in a Differentiated Classroom* outlines a common-sense approach that is both thoughtful and practical, and that empowers teachers and students to discover, strive for, and achieve their true potential.

A Close Look at Close Reading

Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education

have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of *Guided Reading*, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with *Guided Reading, Second Edition*, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: *Introducing Texts Effectively in Guided Reading Lessons*

A Teacher's Guide to Reading Conferences

"With a focus on goal-directed, purpose-driven reading conferences, the author shows how form follows function--the structure of each conference is clearly designed to serve its purpose. Through "Researcher Spotlights" in each chapter, she'll also introduce you to a few of the teaching mentors and researchers who've had a profound influence on her work. The author describes different types of conferences, some designed for individuals, others for small groups. Some are used during independent reading time, others during partnership or club time. One can read the chapters in order or dip into the chapter that best suits their needs and purpose"--

The Next Step Forward in Guided Reading

The Creative Curriculum comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival-demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explainin appropriate practice.

Spanish Prompting Guide, Part 1

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Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus. Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

Lesson Plan Book

From the #1 New York Times bestselling team of Laura Numeroff and Felicia Bond comes the ninth picture book in the blockbuster If You Give . . . series, one of the most beloved children's series of all time. With its spare, rhythmic text and circular tale, If You Give a Mouse a Brownie is perfect for beginning readers and story time.

Small Group Guided Reading

In this book, the authors explain why telling students things over and over--and perhaps more slowly and more loudly--does not result in understanding. Instead, discover how to use a combination of questions, prompts, cues, direct explanations, and modeling to guide students' learning and build their understanding. Explore an approach to instruction that ensures you make the four strategic moves that help students become more capable and independent learners: (1) using robust and productive questions to check for understanding; (2) giving students prompts that focus them on the thought process they need to complete a learning task; (3) providing students with cues that focus them on specific information, errors, or partial understandings; and (4) explaining and modeling when students do not have sufficient knowledge to complete tasks. Chapters include: (1) Scaffolds for Learning: The Key to Guided Instruction; (2) Questioning to Check for Understanding; (3) Prompting for Cognitive and Metacognitive Processes; (4) Cueing Students' Attention for Learning; (5) Direct Explanation, Modeling, and Motivation; and (6) Answers to Questions on Considerations and Logistics. The book also includes: An Introduction; References; Related ascd Resources: Guided Instruction; and a Study Guide for Guided Instruction: How to Develop Confident and Successful Learners.

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