

Books Children The Challenge Rudolf Dreikurs

Maintaining Sanity in the Classroom: Illustrated Teaching Techniques
The Challenge of Child Training
Logical Consequences
The Children of Alcatraz
Rudolf Steiner Education and the Developing Child
Children The Challenge of Marriage
The Courage to be Imperfect
That Will Never Work
Rhythms of Learning
Rise of the Wolf (Mark of the Thief #2)
Handbook on Parent Education
Children
Maintaining Sanity In The Classroom
A Practical Guide to Curative Education
Positive Discipline for Children with Special Needs
Discipline Without Tears
Your Child's Self-esteem
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Worm Loves Worm
Children's Classic Books
A Child's Alaska
The Lexicon of Adlerian Psychology
Happy Children
Children

Maintaining Sanity in the Classroom: Illustrated Teaching Techniques

From early childhood to adolescence, common

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misbehaviors emerge as a primary concern of both parents and educators. In "Discipline Without Tears," Dr. Rudolf Dreikurs provides a clear, constructive outline of his proven strategies for dealing with a wide range of childhood misbehaviors. Believing that children are social beings who want to belong, Dreikurs stresses encouragement, cooperation, and firm control in a democratic alliance of parents, teachers, and children. This sound and sensible guide offers surefire techniques and time-tested advice, especially designed for those who need to deal with large groups of children or with children in a classroom setting. Full of concrete examples and written in a warm, understanding tone, "Discipline Without Tears" enables parents and teachers to help children change for the better.

The Challenge of Child Training

A psychiatrist analyzes methods of rearing children and correcting past mistakes in accordance with sound psychological principles

Logical Consequences

Handbook on Parent Education presents a contemporary picture of the state of the parent education movement. It tackles a number of critical issues such as the programs that are available or when parent education should begin. Different models of parent education are described, along with parenting programs for youth. The application of parenting programs for specific groups, including

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foster parents, parents of preschoolers, abusive parents, and parents of handicapped children, is also discussed. Comprised of 14 chapters, this book begins with an overview of the parent education movement as well as several prototype programs and some ethical issues. The distinction between education and therapy is explained, and parent education with special interest groups is described. In addition, problems of research and evaluation and a projection for the future are presented. Subsequent chapters focus on the state of the nuclear family in American society during the 1970s; Rudolf Dreikurs' impact on childrearing practices and his contribution to individual psychology, together with the social context of child behavior; Haim Ginott's approach to parent education; and the effects of parent effectiveness training on families. Transactional analysis approaches to parent education and parent education as a strategy for the prevention of child abuse are also examined. This monograph will appeal to educators, parents, sociologists, and educational psychologists.

The Children of Alcatraz

In yet another previously untold chapter of the gold rush era, Murphy and Haigh have gathered individual stories, vintage photographs, and historic memorabilia to tell what life was like for children in the harsh and sparse gold-mining camps a century ago. Illustrations.

Rudolf Steiner Education and the

Developing Child

Delving into the controversy surrounding the fire that burned down the Reichstag and ignited the Third Reich, this gripping account of Hitler's rise to dictatorship reopens the arson case, profiling key figures and making use of new sources and archives to reinvestigate one of the greatest mysteries of the Nazi period.

Children

Explores the twenty most common mistakes in raising a child, and introduces effective means of training youngsters

The Challenge of Marriage

The pragmatic childrearing advice of Alfred Adler's American disciple, first published in 1964, reprinted with examples to fit British rather than American examples. A basic goal is to establish an orderly democracy in which all family members respect each other, power struggles are avoided, children are happy and parents know how to cope with familiar situations.

The Courage to be Imperfect

In these lectures, given just days after the end of World War I, Steiner describes the new developments in mechanics, politics, and economy, as well as new capacities and methods in the West and the East. He

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reveals their fruitful potentials, but also the dangers of their abuse. He discusses social and antisocial instincts, specters of the Old Testament in the nationalism of the present, and the innate capacities of various nations. Contents: "East and West from a Spiritual Point of View" "The Present from the Viewpoint of the Present" "The Mechanistic, Eugenic, and Hygienic Aspects of the Future" "Social and Antisocial Instincts" "Specters of the Old Testament in the Nationalism of the Present" "The Innate Capacities of the Nations of the World" READ BOBBY MATHERNE'S REVIEW OF THIS BOOK This volume is a translation of Die soziale Grundforderung unserer Zeit (vol. 186 in the Bibliographic Survey).

That Will Never Work

Rhythms of Learning

The Adlerian Lexicon features 106 inclusive entries of terms (one entry per page) associated with the Individual Psychology of Alfred Adler, with a foreword by Guy J. Masaster, Ph.D., University of Texas at Austin, president of the International Association of Individual Psychology; an introduction to Adler; an extensive bibliography of Adlerian materials; and an index. Adler, who with Freud and Jung was one of the founders of modern psychology, chose the term "Individual Psychology" to represent his emphasis on the holism of the individual (individual = that which cannot be divided), as distinguished from a consideration of the individual in terms of part

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processes. The Adlerian Lexicon has no competitor in the English language. It serves as the authoritative reference work for practitioners, students, and scholars of modern psychiatry and psychology. Originally published in 1984, the present text is the second edition, revised and expanded.

Rise of the Wolf (Mark of the Thief #2)

There are an increasing number of children in our schools who are classed as 'educationally difficult', often due to so-called behavioural disorders. Henning Köhler argues that societal labelling of this kind is both unfair and unhelpful for children and parents. This important book challenges accepted patterns of educational thought, and outlines an alternative, spiritually-deepened concept of education. This book is for both teachers and parents.

Handbook on Parent Education

Suggests how parents can develop their own insights into child rearing, how to comprehend the children's behavior, and how to cope with situations in ways most beneficial to the child's well-being

Children

Perfect for fans of And Tango Makes Three and The Sissy Duckling, this irresistible picture book is a celebration of love in all its splendid forms from debut author J. J. Austrian and the acclaimed author-illustrator of Little Elliot, Big City, Mike Curato. You are

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cordially invited to celebrate the wedding of a worm . . . and a worm. When a worm meets a special worm and they fall in love, you know what happens next: They get married! But their friends want to know—who will wear the dress? And who will wear the tux? The answer is: It doesn't matter. Because Worm loves worm.

Maintaining Sanity In The Classroom

First Published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

A Practical Guide to Curative Education

7 lectures, Torquay, UK, August 12-20, 1924 (CW 311)
These seven intimate, aphoristic talks were presented to a small group on Steiner's final visit to England. Because they were given to "pioneers" dedicated to opening a new Waldorf school, these talks are often considered one of the best introductions to Waldorf education. Steiner shows the necessity for teachers to work on themselves first, in order to transform their own inherent gifts. He explains the need to use humor to keep their teaching lively and imaginative. Above all, he stresses the tremendous importance of doing everything in the knowledge that children are citizens of both the spiritual and the earthly worlds. And, throughout these lectures, he continually returns to the practical value of Waldorf education. These talks are filled with practical illustrations and revolve around certain themes--the need for observation in teachers; the dangers of stressing the intellect too

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early; children's need for teaching that is concrete and pictorial; the education of children's souls through wonder and reverence; the importance of first presenting the "whole," then the parts, to the children's imagination. Here is one of the best introductions to Waldorf education, straight from the man who started it all. German source: Die Kunst des Erziehens aus dem Erfassen der Menschenwesenheit (GA 311). ∞ ∞ ∞ SYNOPSIS OF THE LECTURES

LECTURE 1: The need for a new art of education. The whole of life must be considered. Process of incarnation as a stupendous task of the spirit. Fundamental changes at seven and fourteen. At seven, the forming of the "new body" out of the "model body" inherited at birth. After birth, the bodily milk as sole nourishment. The teacher's task to give "soul milk" at the change of teeth and "spiritual milk" at puberty.

LECTURE 2: In first epoch of life child is wholly sense organ. Nature of child's environment and conduct of surrounding adults of paramount importance. Detailed observation of children and its significance. In second epoch, seven to fourteen, fantasy and imagination as life blood of all education, e.g., in teaching of writing and reading, based on free creative activity of each teacher. The child as integral part of the environment until nine. Teaching about nature must be based on this. The "higher truths" in fairy tales and myths. How the teacher can guide the child through the critical moment of the ninth year.

LECTURE 3: How to teach about plants and animals (seven to fourteen). Plants must always be considered, not as specimens, but growing in the soil. The plant belongs to the earth. This is the true picture and gives the child an inward joy. Animals must be

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spoken of always in connection with humans. All animal qualities and physical characteristics are to be found, in some form, in the human being. Humans as synthesis of the whole animal kingdom. Minerals should not be introduced until twelfth year. History should first be presented in living, imaginative pictures, through legends, myths, and stories. Only at eleven or twelve should any teaching be based on cause and effect, which is foreign to the young child's nature. Some thoughts on punishment, with examples. LECTURE 4: Development of imaginative qualities in the teacher. The story of the violet and the blue sky. Children's questions. Discipline dependent on the right mood of soul. The teacher's own preparation for this. Seating of children according to temperament. Retelling of stories. Importance of imaginative stories that can be recalled in later school life. Drawing of diagrams, from ninth year. Completion and metamorphosis of simple figures, to give children feeling of form and symmetry. Concentration exercises to awaken an active thinking as basis of wisdom for later life. Simple color exercises. A Waldorf school timetable. The "main lesson." LECTURE 5: All teaching matter must be intimately connected with life. In counting, each different number should be connected with the child or what the child sees in the environment. Counting and stepping in rhythm. The body counts. The head looks on. Counting with fingers and toes is good (also writing with the feet). The ONE is the whole. Other numbers proceed from it. Building with bricks is against the child's nature, whose impulse is to proceed from whole to parts, as in medieval thinking. Contrast atomic theory. In real life we have first a basket of apples, a purse of coins. In

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teaching addition, proceed from the whole. In subtraction, start with minuend and remainder; in multiplication, with product and one factor. Theorem of Pythagoras (eleven-twelve years). Details given of a clear, visual proof, based on practical thinking. This will arouse fresh wonder every time. LECTURE 6: In first seven years etheric body is an inward sculptor. After seven, child has impulse to model and to paint. Teacher must learn anatomy by modeling the organs. Teaching of physiology (nine to twelve years) should be based on modeling. Between seven and fourteen astral body gradually draws into physical body, carrying the breathing by way of nerves, as playing on a lyre. Importance of singing. Child's experience of well being like that of cows chewing the cud. Instrumental music from beginning of school life, wind or strings. Teaching of languages; up to nine through imitation, then beginnings of grammar, as little translation as possible. Vowels are expression of feeling, consonants are imitation of external processes. Each language expresses a different conception. Compare head, Kopf, testa. The parts of speech in relation to the life after death. If language is rightly taught, out of feeling, eurhythm will develop naturally, expressing inner and outer experiences in ordered movements--"visible speech." Finding relationship to space in gymnastics. LECTURE 7: Between seven and fourteen soul qualities are paramount. Beginnings of science teaching from twelfth year only, and connected with real phenomena of life. The problem of fatigue. Wrong conceptions of psychologists. The rhythmic system, predominant in second period, never tires. Rhythm and fantasy. Composition, Sums from real life, not

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abstractions. Einstein's theory. The kindergarten--imitation of life. Teachers' meetings, the heart of the school. Every child to be in the right class for its age. Importance of some knowledge of trades, e.g., shoemaking, handwork, and embroidery. Children's reports-- characterization, but no grading. Contact with the parents. QUESTIONS AND ANSWERS: The close relationship of Multiplication and Division. How to deal with both together. Transition from the concrete to the abstract in Arithmetic. Not before the ninth year. Healthiness of English weights and measures as related to real life. Decimal system as an intellectual abstraction. Drawing. Lines have no reality in drawing and painting, only boundaries. How to teach children to draw a tree in shading, speaking only of light and color. (Illustration). Line drawing belongs only to geometry. Gymnastics and Sport. Sport is of no educational value, but necessary as belonging to English life. Gymnastics should be taught by demonstration. Religious Instruction. Religion lessons in the Waldorf school given by Catholic priest and Protestant pastor. "Free" religion lessons provided for the other children. Plan of such teaching described, of which the fundamental aim is an understanding of Christianity. The Sunday services. Modern Language Lessons. Choice of languages must be guided by the demands of English life. These can be introduced at an early age. Direct method in language teaching. Closing words by Dr. Steiner on the seriousness of this first attempt to found a school in England.

Positive Discipline for Children with

Special Needs

This collection of articles, stories, songs, circles, and puppet plays provides thoughtful reflections on the cycle of the year and on the nature of each season, along with many practical ideas and materials to bring into the classroom. Many of the beautiful festival celebrations we may think of as 'Waldorf' originated not in the first Waldorf schools, but in the European cultural and religious tradition in which they were embedded. This presents a challenge for us today as we both strive to renew our celebration of the seasons of the year, bringing the healing forces of a rhythmic life to the children, and work to welcome and include fully every child and their family, whatever their background. This book has contributions from many experienced Waldorf educators, including Freya Jaffke, Joan Almon, Holly Koteen-Soulé, Steve Spitalny, Helle Heckmann, Nancy Foster, Barbara Klocek, Cecilia Karpoff, and Marjorie Thatcher.

Discipline Without Tears

"Mildred Pagelow's Family Violence . . . is a liberal rather than radical book. Pagelow believes that experts on family violence must have 'an underlying faith in the goodness of people,' since 'there will always be a majority of people who struggle against violence.' . . . Her book is encyclopedic in its coverage, presenting the data on the extent of the problem of family violence, various perspectives and explanations for family violence, child abuse and

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neglect, spouse abuse, other kinds of abuse, including children abusing other children and abuse of elderly parents." Women's Review of Books

Your Child's Self-esteem

In this book, Aeppli, an experienced Waldorf teacher, allows us to enter his classroom -- we hear the children speak, we see their little faces, and we remember for a while what it was like to be eight years old. Through his children, we gain insights that serve as invaluable guides not only for educators, but also for all adults. He presents a challenge to the teacher: how to penetrate into the inner being of the subject, to grasp its essence, to transform it artistically and present it to the children in a way that fits their own evolving tuner orientation. This exciting approach to the subject is not just another theory about good education. Aeppli writes out of experience. His goal: to send young adults into the world who can stand on their own two feet and who can accept responsibility for their own actions.

Hanns and Rudolf

First Published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

Children

Children of the Gold Rush

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Offers a look at the life of the children who grew up on this infamous island with their families throughout its long and diverse history as a military prison, maximum security prison, and site of a Native American uprising, enhanced with period photos, interviews, and first-hand accounts.

The Seasonal Festivals in Early Childhood

Difficult Children, There is No Such Thing

Children: The Challenge gives the key to parents who seek to build trust and love in their families, and raise happier, healthier, and better behaved children. Based on a lifetime of experience with children--their problems, their delights, their challenges--Dr. Rudolf Dreikurs, one of America's foremost child psychiatrists presents an easy to follow program that teaches parents how to cope with the common childhood problems that occur from toddler through preteen years. This warm and reassuring reference helps parents to understand their children's actions better, giving them the guidance necessary to discipline lovingly and effectively.

Family Violence

A Catholic Christian Meta-Model of the Person integrates the insights of three wisdom traditions--the psychological sciences, philosophy, and theology--to provide a framework for understanding the person.

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The Meta-Model develops a more systematic, integrative, and non-reductionist vision of the person, marriage, family, and society than is found in any of these three disciplines alone. The Meta-Model is a unifying framework for the integration of already-existing personality theories and therapeutic models. In addition, it enhances assessment, diagnosis, case conceptualization, and treatment planning by addressing eleven essential dimensions of the person needed in mental health practice aimed at healing and flourishing. The book also explores how the Meta-Model framework can improve client care. Finally, it demonstrates how the Meta-Model assists mental health professionals to better understand how they can be faithful to their Christian identity as they serve all clients--Christians, persons from other faiths, and non-believers.

A Good Enough Parent

Proposes a system of discipline based on natural and logical consequences.

A Catholic Christian Meta-Model of the Person

Children: The Challenge gives the key to parents who seek to build trust and love in their families, and raise happier, healthier, and better behaved children. Based on a lifetime of experience with children--their problems, their delights, their challenges--Dr. Rudolf Dreikurs, one of America's foremost child psychiatrists presents an easy to follow program that teaches

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parents how to cope with the common childhood problems that occur from toddler through preteen years. This warm and reassuring reference helps parents to understand their children's actions better, giving them the guidance necessary to discipline lovingly and effectively.

Burning the Reichstag

In the tradition of Phil Knight's *Shoe Dog* comes the incredible untold story of how Netflix went from concept to company—all revealed by co-founder and first CEO Marc Randolph. Once upon a time, brick-and-mortar video stores were king. Late fees were ubiquitous, video-streaming unheard of, and widespread DVD adoption seemed about as imminent as flying cars. Indeed, these were the widely accepted laws of the land in 1997, when Marc Randolph had an idea. It was a simple thought—leveraging the internet to rent movies—and was just one of many more and far worse proposals, like personalized baseball bats and a shampoo delivery service, that Randolph would pitch to his business partner, Reed Hastings, on their commute to work each morning. But Hastings was intrigued, and the pair—with Hastings as the primary investor and Randolph as the CEO—founded a company. Now with over 150 million subscribers, Netflix's triumph feels inevitable, but the twenty-first century's most disruptive start-up began with few believers and calamity at every turn. From having to pitch his own mother on being an early investor, to the motel conference room that served as a first office, to server crashes on launch day, to the now-

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infamous meeting when Netflix brass pitched Blockbuster to acquire them, Marc Randolph's transformational journey exemplifies how anyone with grit, gut instincts and determination can change the world—even with an idea that many think will never work. What emerges, though, isn't just the inside story of one of the world's most iconic companies. Full of counter-intuitive concepts and written in binge-worthy prose, it answers some of our most fundamental questions about taking that leap of faith in business or in life: How do you begin? How do you weather disappointment and failure? How do you deal with success? What even is success? From idea generation to team building to knowing when it's time to let go, *That Will Never Work* is not only the ultimate follow-your-dreams parable, but also one of the most dramatic and insightful entrepreneurial stories of our time.

It's Not in the Genes

Key lectures on children and education have been thoughtfully chosen from the vast amount of material by Steiner and presented in a context that makes them approachable and accessible. In his many discussions and lectures, Steiner shared his vision of an education that considers the spirit, soul, and physiology in children as they grow.

The Kingdom of Childhood

Over 2 Million Positive Discipline Books Sold! A Positive Approach To Helping Children With Special

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Needs Realize Their Potential Every child deserves to lead a happy and fulfilling life. For parents and teachers of children with special needs, helping their child to not only negotiate daily challenges, but to live fulfilling, meaningful lives, can be the most difficult challenge they will face. Over the years, millions of parents and teachers have come to trust Jane Nelsen's classic Positive Discipline series for its consistent, commonsense approach to childrearing. Now, the bestselling series addresses the specific challenges that parents and teachers of children with special needs face, and offers them straightforward advice for supporting them in positive ways. In these pages are practical solutions to challenges such as:

- Learning to look beyond diagnostic labels
- Believing in each child's potential regardless of his/her stage of development
- Helping children integrate socially and interact with their peers
- Coping with the frustration that inevitably occurs when a child is being difficult
- Strengthening a child's sense of belonging and significance
- And Many More!

Use this book to answer such questions as:

- How do you accommodate a disability, while still teaching a child to try their best?
- How do you help a child cope with anger they may have trouble expressing, especially when that anger may on some level be justified?
- How do you teach a child who may struggle with seemingly straight forward tasks to contribute to the world around them in a way that will be meaningful to them?

"If you are raising or teaching a child with special needs, this book is a must-read. As the mother of a child with autism, my hopes and dreams for my son were no different than those of other parents. I wanted a parenting approach that helped my child

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grow up to be self confident, happy, and prepared for success in relationships, work, and life. I also needed practical, effective methods for addressing the significant, challenging behaviors I faced on a daily basis. Finally, in this amazing book, I found both....Thank you, thank you, thank you to the authors of this groundbreaking book.” - Rachel Fink Parks, MS, PCC From the Trade Paperback edition.

The Challenge of the Times

Discusses the ways in which parental attitudes shape the child's concept of himself and offers guidelines for creating positive relationships

A Parents' Guide to Child Discipline

The last two decades have seen a significant rise in the number of children being diagnosed with mental and behavioural disorders. As yet there is no definitive consensus as to why this is, or what it means about the world in which we live. Nevertheless, parents and educators are being faced with challenges they did not foresee, and are often ill-equipped to address. Steiner-Waldorf education is based on the principle of seeing every child as an individual -- nothing is 'normal' or 'abnormal'; labelling children doesn't help. Drawing on the ideas of Rudolf Steiner's pioneering Curative Education course, this book goes back to basics and examines the potential benefits of this unique educational approach in today's classrooms. Robyn Brown, an experienced teacher, argues that it can lead to

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calmer, more productive learning spaces and children who develop into rounded individuals, ready to become responsible and creative citizens. At a time when even longtime experienced educators are struck by how the dynamics of their classrooms have changed, this is a much needed reminder of a tried and tested approach which can work for every child, and ultimately for a society.

Logical Consequences

Nic may have escaped enslavement in the mines outside of Rome, but his troubles are far from over. The Praetor War -- the battle to destroy Rome from within -- is in full force, and Nic is caught in the crossfire. The secretive Praetors are determined to unlock a powerful amulet -- one sure to bring the empire to its knees. Worse, the Praetors believe Nic holds the key to finding this amulet, and they will stop at nothing to steal it, even if that means harming the people Nic holds most dear. When the Praetors capture Nic's mother, Nic knows he must do anything to save her. He challenges the Praetors to a chariot race. If he wins, they will release his mother. But if he loses, he must hand over a magic that will certainly bring about the end of Rome as well as his own life. Can Nic once again harness his magic and gather the strength to defeat his enemies? Or will he lose his mother and bear witness to Rome's destruction?

The Challenge of Parenthood

In this book: Pinocchio, The Tale of a Puppet Carlo

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CollodiTranslator: Mary Alice MurrayAlice's Adventures in WonderlandLewis CarrollGulliver's TravelsJonathan SwiftThe Swiss Family RobinsonJohann David WyssTranslator: William Henry Giles KingstonA Christmas CarolCharles DickensTwenty Thousand Leagues Under the SeaJules VerneThe Jungle BookRudyard KiplingThe Wonderful Wizard of OzL. Frank BaumThe History of Sandford and MertonThomas Day

Encouraging Children to Learn

Describes a step-by-step program designed to help parents deal with some of the common problems that occur throughout childhood, from toddler through preteen years.

Worm Loves Worm

Children's Classic Books

Encouragement is the basis for development of human potential in children and adults. It is the source of motivation for effective actions, goals and interpersonal relationships. Encouragement permits individuals to overcome setbacks and adversities, to have respect for self and for others, to be optimistic and to meet life's challenges. In an era that has witnessed high rates of depression, anxiety, suicide and violence, Encouraging Children to Learn provides crucial and well tested encouragement methods for improving attitudes, goals and actions.

A Child's Alaska

The Lexicon of Adlerian Psychology

Portrays the lifestyle, landscape, and wildlife of Alaska

Happy Children

Children

WINNER OF THE WINGATE PRIZE The “compelling,” untold story of the man who brought one of Nazi Germany’s most notorious war criminals to justice—“fascinates and shocks” (The Washington Post). May 1945. In the aftermath of the Second World War, the first British War Crimes Investigation Team is assembled to hunt down the senior Nazi officials responsible for the greatest atrocities the world has ever seen. One of the lead investigators is Lieutenant Hanns Alexander, a German Jew who is now serving in the British Army. Rudolf Höss is his most elusive target. As Kommandant of Auschwitz, Höss not only oversaw the murder of more than one million men, women, and children; he was the man who perfected Hitler’s program of mass extermination. Höss is on the run across a continent in ruins, the one man whose testimony can ensure justice at Nuremberg. Hanns and Rudolf reveals for the very first time the full, exhilarating account of Höss’s capture, an encounter with repercussions that echo to this day. Moving from the Middle Eastern

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campaigns of World War I to bohemian Berlin in the 1920s to the horror of the concentration camps and the trials in Belsen and Nuremberg, it tells the story of two German men—one Jewish, one Catholic—whose lives diverged, and intersected, in an astonishing way. This is “one of those true stories that illuminates a small justice in the aftermath of the Holocaust, an event so huge and heinous that there can be no ultimate justice” (New York Daily News).

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