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Small Moments

Drawing together Smagorinsky's extensive research over a 20-year period, *Learning to Teach English and the Language Arts* explores how beginning teachers' pedagogical concepts are shaped by a variety of influences. Challenging popular thinking about the binary roles of teacher education programs and school-based experiences in the process of learning to teach, Smagorinsky illustrates, through case studies in the disciplines of English and the Language Arts, that teacher education programs and classroom/school contexts are not discrete contexts for learning about teaching, nor are each of these contexts unified in the messages they offer about teaching. He explores the tensions, not only between these contexts and others, but within them to illustrate the social, cultural, contextual, political and historical complexity of learning to teach. Smagorinsky revisits familiar theoretical understandings, including Vygotsky's concept development and Lortie's apprenticeship of observation, to consider their implications for teachers today and to examine what teacher candidates learn during their teacher education experiences and how that learning shapes their development as teachers.

Construction Mathematics

Scholars and policymakers alike agree that innovation in the biosciences is key to future growth. The field continues to shift and expand, and it is certainly changing the way people live their lives in a variety of ways. With a large share of federal

research dollars devoted to the biosciences, the field is just beginning to live up to its billing as a source of innovation, economic productivity and growth. Vast untapped potential to imagine and innovate exists in the biosciences given new tools now widely available. In *The Biologist's Imagination*, William Hoffman and Leo Furcht examine the history of innovation in the biosciences, tracing technological innovation from the late eighteenth century to the present and placing special emphasis on how and where technology evolves. Place is often key to innovation, from the early industrial age to the rise of the biotechnology industry in the second half of the twentieth century. The book uses the distinct history of bioinnovation to discuss current trends as they relate to medicine, agriculture, energy, industry, ecosystems, and climate. Fast-moving research fields like genomics, synthetic biology, stem cell research, neuroscience, bioautomation and bioprinting are accelerating these trends. Hoffman and Furcht argue that our system of bioscience innovation is itself in need of innovation. It needs to adapt to the massive changes brought about by converging technologies and the globalization of higher education, workforce skills, and entrepreneurship. *The Biologist's Imagination* is both a review of past models for bioscience innovation and a forward-looking, original argument for what future models should take into account.

Shubha and Shanti

When Uno arrives in the forest one beautiful day, there are many fascinating and extraordinary animals there to greet him. And one entirely unexceptional Snortlepig. Uno loves the forest so much, he decides to live there. But, in time, a little village grows up around his house. Then a town, then a city . . . and soon Uno realises that the animals and plants have begun to disappear . . . From the creator of the international bestsellers *Animalia*, *The Waterhole* and *Jungle Drums*, here is an illuminating blend of storybook, puzzle book and numbers book - a moving and timely tale about how we all unknowingly affect the environment around us, just by being there, and how we can always learn from our mistakes and find ways of doing things better. Join Graeme Base in this beautifully illustrated, funny and moving story about environment, ecology, and human's ability to affect the world around them - for better and for worse - and learn basic maths concepts along the way, as Uno learns that it's all a question of balance.

Night of the Veggie Monster

By the Consortium for Mathematics and Its Applications.

Pathways to Math Literacy (Loose Leaf)

Flexible, effective and creative primary school teachers require subject knowledge, an understanding of their pupils and how they learn, a range of strategies for managing behaviour and organising environments for learning, and the ability to

respond to dynamic classroom situations. This third edition of Learning to Teach in the Primary School is fully updated with reference to the new National Curriculum, and has been revised to provide even more practical advice and guidance to trainee primary teachers. Twenty-two new authors have been involved and connections are now made to Northern Irish, Welsh and Scottish policies. In addition, five new units have been included on: making the most of your placement play and exploration in learning behaviour management special educational needs phonics. With Masters-level reflective tasks and suggestions for research-based further reading, the book provides valuable support to trainee teachers engaged in learning through school-based experience and through reading, discussion and reflections as part of a teacher education course. It provides an accessible and engaging introduction to knowledge about teaching and learning that every student teacher needs to acquire in order to gain qualified teacher status (QTS). This comprehensive textbook is essential reading for all students training to be primary school teachers, including those on undergraduate teacher training courses (BEd, BA with QTS, BSc with QTS), postgraduate teacher training courses (PGCE, SCITT) and employment-based teacher training courses (Schools Direct, Teach First), plus those studying Education Studies. This textbook is supported by a free companion website with additional resources for instructors and students and can be accessed at www.routledge.com/cw/Cremin.

Visible Learning for Teachers

Make abstract qualities like tone, detail, and organization easily visible for young writers with Katie Wood Ray's *In Pictures and in Words*. "If teachers show children how an illustrator's decisions about pictures are a lot like a writer's decisions about words, they form a bridge of understanding that nurtures children as writers." ---Katie Wood Ray Katie (beloved author of *About the Authors and Already Ready*) begins with a strong, classroom-based research foundation for this powerful, intuitive idea. She then suggests 50 ways you might use illustrations to help students internalize key aspects of craft through their love of picture books. *In Pictures and in Words* is filled with sample student work that documents how children's thinking deepens as they explore illustrations. Katie even includes full-color pages of published illustrations with examples of sticky-notes that show the kinds of links students can make between pictures and words. Give children an engaging way to make the qualities of good writing part of everything they write, for life. Find out how Katie Ray can help you do it when you read *In Pictures and In Words*. Book study groups and professional learning communities, click here to save 15% when you order 15 copies of *In Pictures and In Words*. Save \$56.25!

Journal of Developmental Education

Every Tuesday night, while his parents try to enjoy their dinner, a boy turns into a monster the moment a pea touches his lips.

Reading in the Wild

Education Is Upside-Down

Thinking Through New Literacies for Primary and Early Years is an accessible text that encourages readers to consider deeply what is meant by 'literacy' today. It explores the many different ways in which teachers and children develop their own literacy. Specifically written for education students in the later years of their course, the text draws on research and practice to explore the challenges and opportunities involved, while helping to develop the reader's own critical thinking skills. The book begins by asking 'what's new about new literacies?' and goes on to explore some technological innovations designed to support the emergent reader and writer. It considers verbal literacy, speaking and listening, and visual literacy. Readers are encouraged to think through the issues surrounding inclusion and the legal and ethical issues raised by this post-typographic age. Throughout, practical guidance runs alongside structured critical thinking exercises to help the reader reflect on both theory and practice. About the Thinking Through Education Series Thinking Through Education is a series of texts designed and written specifically for those education students entering the second or final phase of their degree course. Structured around sets of specific 'skills', each chapter uses critical thinking and reflective exercises to develop greater subject knowledge and critical awareness. Each book contains links to the Teachers' Standards providing students with a clear transition from study to practice. Jayne Metcalfe is a senior lecturer in the Faculty of Education at the University of Cumbria. Jayne is involved in e-safety training of student teachers. Debbie Simpson is a senior lecturer in the Faculty of Education at the University of Cumbria. She is currently the acting Programme Leader for the Primary PGCE course. Ian Todd is a senior lecturer in the Faculty of Education at the University of Cumbria, with a specialism in English and an interest in the teaching of ICT. Mike Toyn is a senior lecturer in the Faculty of Education at the University of Cumbria where he also coordinates the teaching of primary ICT.

Profiles of American Colleges, Northeast

The synthetic phonics approach is used in all primary schools in England. If you are a trainee or beginning primary school teacher, you need to demonstrate a confidence in the teaching of phonics to meet the Teachers' Standards and gain QTS. This is a practical, up-to-date guide to teaching children to read using synthetic phonics. It helps you to understand the theory behind phonics and how children's learning of reading can develop. It gives you practical teaching strategies and outlines how you can assess and diagnose reading problems. This second edition has been updated to include new chapters on the new Phonics Check in year 1 and overviews of popular phonics schemes used in England and Scotland.

Making Literacy Real

Quantitative Literacy shows students that they use math in their everyday lives more than they realize, and that learning math in real-world contexts not only makes it easier to get better grades, but prepares them for decisions they'll face about money, voting and politics, health issues, and much more. The authors draw on a wide range of examples to give students basic mathematical tools— from sports to personal finance to sociopolitical action to medical tests to the arts—with coverage that neatly balances discussions of ideas with computational practice. The thoroughly new edition offers new pedagogy and more examples of math in everyday life. It is also now a fully integrated text/media package with its own dedicated version of LaunchPad, W. H. Freeman's breakthrough online course space. What's in the LaunchPad.

Improving Adult Literacy Instruction

How do you make mathematics relevant and exciting to young children? How can mathematics and literacy be combined in a meaningful way? How can stories inspire the teaching and learning of mathematics? This book explores the exciting ways in which story can be used as a flexible resource to facilitate children's mathematical thinking. It looks at the potential relationship between story and mathematics and practically demonstrates how they can be combined to help children connect, understand and express mathematical ideas using story language. Written for all early years practitioners and students, the book offers a playful pedagogical approach to facilitating children's mathematical thinking which brings a creative satisfaction and confidence to teaching mathematics. Encouraging a creative approach to teaching mathematics that draws on picture books and oral mathematical stories, the book shows you how to: Move from reading to telling stories with mathematical themes Encourage children to pose and solve problems by playing with the plot of stories Enable children to translate abstract mathematical ideas to concrete representations with supporting story props and puppets Create original oral mathematical stories alongside children Capture children's mathematical thinking in an observational framework, supported with audio or video recordings which can be shared with parents and colleagues There are free audio recordings of children and adults telling oral mathematical stories, which feature in the book. These can be downloaded from: www.routledge.com/9780415688154 This book draws on practical work with children, educators, parents, professional storytellers, and trainee practitioners, who bring theoretical ideas to life and offer insight into their mathematical story experiences. It is a 'must have' for all those who want to make mathematics relevant, accessible and imaginative for young children.

One Hundred Hungry Ants

In Reading in the Wild, reading expert Donalyn Miller continues the conversation that began in her bestselling book, The

Book Whisperer. While *The Book Whisperer* revealed the secrets of getting students to love reading, *Reading in the Wild*, written with reading teacher Susan Kelley, describes how to truly instill lifelong "wild" reading habits in our students. Based, in part, on survey responses from adult readers as well as students, *Reading in the Wild* offers solid advice and strategies on how to develop, encourage, and assess five key reading habits that cultivate a lifelong love of reading. Also included are strategies, lesson plans, management tools, and comprehensive lists of recommended books. Copublished with Editorial Projects in Education, publisher of *Education Week* and *Teacher* magazine, *Reading in the Wild* is packed with ideas for helping students build capacity for a lifetime of "wild" reading. "When the thrill of choice reading starts to fade, it's time to grab *Reading in the Wild*. This treasure trove of resources and management techniques will enhance and improve existing classroom systems and structures." —Cris Tovani, secondary teacher, Cherry Creek School District, Colorado, consultant, and author of *Do I Really Have to Teach Reading?* "With *Reading in the Wild*, Donalyn Miller gives educators another important book. She reminds us that creating lifelong readers goes far beyond the first step of putting good books into kids' hands." —Franki Sibberson, third-grade teacher, Dublin City Schools, Dublin, Ohio, and author of *Beyond Leveled Books* "Reading in the Wild, along with the now legendary *The Book Whisperer*, constitutes the complete guide to creating a stimulating literature program that also gets students excited about pleasure reading, the kind of reading that best prepares students for understanding demanding academic texts. In other words, Donalyn Miller has solved one of the central problems in language education." —Stephen Krashen, professor emeritus, University of Southern California

Indigo Blue

Every 3rd issue is a quarterly cumulation.

Quantitative Literacy

"This resource supports new and experienced educators who want to prepare for and design purposeful number talks for their students; the author demonstrates how to develop grade-level-specific strategies for addition, subtraction, multiplication, and division. Includes connections to national standards, a DVD, reproducibles, bibliography, and index"--Provided by publisher.

Compendium for Early Career Researchers in Mathematics Education

Contains facts, tables, charts, and statistics that provide current and historical information on several aspects of and issues in education, including special school populations, students at risk, teachers, elementary and secondary schools, colleges and universities, national policies for improvement, testing, and public opinion.

In Pictures and in Words

Construction Mathematics is an introductory level mathematics text, written specifically for students of construction and related disciplines. Learn by tackling exercises based on real-life construction maths. Examples include: costing calculations, labour costs, cost of materials and setting out of building components. Suitable for beginners and easy to follow throughout. Learn the essential basic theory along with the practical necessities. The second edition of this popular textbook is fully updated to match new curricula, and expanded to include even more learning exercises. End of chapter exercises cover a range of theoretical as well as practical problems commonly found in construction practice, and three detailed assignments based on practical tasks give students the opportunity to apply all the knowledge they have gained. Construction Mathematics addresses all the mathematical requirements of Level 2 construction NVQs from City & Guilds/CITB and Edexcel courses, including the BTEC First Diploma in Construction. Additional coverage of the core unit Mathematics in Construction and the Built Environment from BTEC National Construction, Civil Engineering and Building Services courses makes this an essential revision aid for students who do not have Level 2 mathematics experience before commencing their BTEC National studies. This is also the ideal primer for any reader who wishes to refresh their mathematics knowledge before going into a construction HNC or BSc.

The Biologist's Imagination

Mobile technologies combined with an interdisciplinary approach to knowledge and organization of learning experiences that are meaningful to children could create a creative and interactive learning environment different from that of traditional teaching. Making good use of mobile learning with appropriate devices will increase the learning motivations of the students and help them bring about positive performance. Mobile Learning Applications in Early Childhood Education is a collection of innovative research on the methods and applications of mobile learning techniques and strategies within diversified teaching settings. While highlighting topics including computational thinking, ubiquitous learning, and social development, this book is ideally designed for researchers, teachers, parents, curriculum developers, instructional designers, academicians, students, and practitioners seeking current research on the application of mobile technology within child education.

Teaching Mathematics through Story

Concepts of Biology

Continue your journey with Shubha and Shanti where they left off in Dallas to DelhiHaridwar. From there they forge their way to Kedarnath, where they discuss the nature of Brahman with the resident pandit. As they follow the river upstream, they meet a mysterious woman sage at Vashishtas cave, camp with Puja in Devoprayag, play cricket with the boys in Srinagar, and perform puja with Hari in Kali Math. All along the way, invisible hands seem to protect them and expedite their journey. With a mix of common sense and faith in God, they trek, camp, and rock climb on the breathtaking peaks surrounding Kedarnath.

How to Coach Girls

Education Is Upside Down cuts through adjustments being made at technical levels of educational practice and accountability, challenging ideals and philosophies that have powered American Education for most of the last century. This book explains how and why long-standing approaches generate flawed instructional practices, flawed systemic reform efforts, and a fundamental misalignment between the educational institution and the society it is missioned to serve. Education Is Upside Down urges readers wishing to improve American Education to more carefully consider the institution's central mission, challenge long-accepted truths of practice, and question current reform efforts and actions. In full, Education Is Upside Down resists the practitioner-vs.-reformer blame game, seeking ultimately to carefully untangle—not tighten by yanking on any single strand—the long-complicated knot of American Education.

Social Dynamics in Second Language Accent

Reading the past, writing the future

Includes extra and special sessions.

Chase's Calendar of Events 2015

A bestselling modern classic—both poignant and funny—about a boy with autism who sets out to solve the murder of a neighbor's dog and discovers unexpected truths about himself and the world. Nominated as one of America's best-loved novels by PBS's The Great American Read Christopher John Francis Boone knows all the countries of the world and their capitals and every prime number up to 7,057. He relates well to animals but has no understanding of human emotions. He cannot stand to be touched. And he detests the color yellow. This improbable story of Christopher's quest to investigate the suspicious death of a neighborhood dog makes for one of the most captivating, unusual, and widely heralded novels in

recent years.

Current Index to Journals in Education Semi-Annual Cumulations, 1986

In November 2008, John Hattie's ground-breaking book *Visible Learning* synthesised the results of more than fifteen years research involving millions of students and represented the biggest ever collection of evidence-based research into what actually works in schools to improve learning. *Visible Learning for Teachers* takes the next step and brings those ground breaking concepts to a completely new audience. Written for students, pre-service and in-service teachers, it explains how to apply the principles of *Visible Learning* to any classroom anywhere in the world. The author offers concise and user-friendly summaries of the most successful interventions and offers practical step-by-step guidance to the successful implementation of visible learning and visible teaching in the classroom. This book: links the biggest ever research project on teaching strategies to practical classroom implementation champions both teacher and student perspectives and contains step by step guidance including lesson preparation, interpreting learning and feedback during the lesson and post lesson follow up offers checklists, exercises, case studies and best practice scenarios to assist in raising achievement includes whole school checklists and advice for school leaders on facilitating visible learning in their institution now includes additional meta-analyses bringing the total cited within the research to over 900 comprehensively covers numerous areas of learning activity including pupil motivation, curriculum, meta-cognitive strategies, behaviour, teaching strategies, and classroom management. *Visible Learning for Teachers* is a must read for any student or teacher who wants an evidence based answer to the question; 'how do we maximise achievement in our schools?'

Journal of the House of Representatives, During the Session of the Legislature of the State of Minnesota

'Joanne Larson and Jackie Marsh's *Literacy Learning* is easily the most theoretically sophisticated and practically useful discussion of sociocultural and critical approaches to literacy learning that has appeared to date' - James Paul Gee, Tashia Morgidge Professor of Reading, University of Wisconsin-Madison *Making Literacy Real* is the essential reference text for primary education students at undergraduate and graduate level who want to understand literacy theory and successfully apply it in the classroom. Doctoral students will find this a useful resource in understanding the relationship of theory to practice. The authors explore the breadth of this complex and important field, orientating literacy as a social practice, grounded in social, cultural, historical and political contexts of use. They also present a detailed and accessible discussion of the theory and its application in the primary classroom.

For All Practical Purposes

Publisher's Note: Products purchased from Third Party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitlements included with the product. 12,500 entries. 196 countries. 365 days. Find out what's going on any day of the year, anywhere across the globe! If you're looking to tie a promotional event to a special month, travel to a music festival halfway around the world, blog about a historical milestone or do a celebrity birthday round-up on your radio show or Twitter feed, Chase's Calendar of Events is the one resource that has it all. For broadcasters, journalists, event planners, public relations professionals, librarians, editors, writers or simply the curious, this is one reference you can't do without! Chase's Calendar of Events 2015 brings you: Major sporting events such as the FIFA Women's World Cup (June 6), the Pan American Games (July 10) and the 48th Transpacific Yacht Race (July 13). Milestones such as the 800th anniversary of the Magna Carta, 200th anniversary of Waterloo, 150th anniversary of Lincoln's assassination, 75th anniversary of Dunkirk and the Battle of Britain, 150th birth anniversary of poet W.B. Yeats and much more. New birthday entries for news makers like the new king of Spain, Felipe VI of Bourbon and Greece (Jan 30), or political activist Nadezhda Tolokonnikova (Nov 7); sports stars such as Meryl Davis (Jan 1) and Johnny Manziel (Dec 6); and entertainers Lupita Nyong'o (Mar 1), Chiwetel Ejiofor (July 10), Jamie Dornan (May 1), Dakota Johnson (Oct 4), Lorde (Nov 7) and Macklemore (June 19). New special days such as Take Your Poet to Work Day (July 15), National Black Women in Jazz and the Arts Day (Mar 1), National Biscotti Day (Sept 29), Runner's Selfie Day (June 23), No Selfies Day (Mar 16) and many more. New! Get exclusive access to the Chase's Calendar of Events companion website with: What's on Today? All the holidays, events, anniversaries, celebrity birthdays, and so on for the current day Advanced Search: customize your search--date ranges, location, key word, category, attendance--however you want! Unique Festivals of the World: a new, interactive map of the world--click on a country and discover its major festivals Tabbed pages for Major Awards, About the Holidays, Spotlight for 2015, Glossary of Calendar Terms and Special Months For information on the url and password of the companion website, please see details inside the book.

Education

The Teachers Calendar 2011-2012

Extracted directly and without abridgement from the brand-new 26th edition of Barron's Profiles of American Colleges, this directory profiles all accredited four-year colleges in Connecticut, Delaware, the District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, and Vermont. This directory is produced for the convenience of students who plan to restrict their college hunt to schools in the Northeast.

Birds and Bees, Sharp Eyes, and Other Papers

This volume offers a definitive source for understanding social influences in L2 pronunciation, demonstrating the importance of empirical findings from a number of research perspectives, and outlining the directions that future work can take. The aim is to present a coherent argument for the significance of social factors and how they contribute to phonological acquisition.

Learning to Teach in the Primary School

Aucune information saisie

Learning to Teach English and the Language Arts

The purpose of this Open Access compendium, written by experienced researchers in mathematics education, is to serve as a resource for early career researchers in furthering their knowledge of the state of the field and disseminating their research through publishing. To accomplish this, the book is split into four sections: Empirical Methods, Important Mathematics Education Themes, Academic Writing and Academic Publishing, and a section Looking Ahead. The chapters are based on workshops that were presented in the Early Career Researcher Day at the 13th International Congress on Mathematical Education (ICME-13). The combination of presentations on methodological approaches and theoretical perspectives shaping the field in mathematics education research, as well as the strong emphasis on academic writing and publishing, offered strong insight into the theoretical and empirical bases of research in mathematics education for early career researchers in this field. Based on these presentations, the book provides a state-of-the-art overview of important theories from mathematics education and the broad variety of empirical approaches currently widely used in mathematics education research. This compendium supports early career researchers in selecting adequate theoretical approaches and adopting the most appropriate methodological approaches for their own research. Furthermore, it helps early career researchers in mathematics education to avoid common pitfalls and problems while writing up their research and it provides them with an overview of the most important journals for research in mathematics education, helping them to select the right venue for publishing and disseminating their work.

Teaching Synthetic Phonics

Employees are increasingly asked to make sophisticated decisions about their pension and healthcare plans. Yet recent research shows that the decisions 'real' people make are often not those of the careful and well-informed economic agent conventionally portrayed in economic research. Rather, decision-makers tend to operate with flawed information and make some of the most critical financial decisions of their lives lacking a full understanding of the options before them and

the implications of their decisions. Pension Design and Structure explores the assumptions behind commonly-held theories of retirement decision-making, in order to draw out the consequences of frontier research in behavioral finance and economics for those interested in better design and structure of retirement pensions. Using large datasets newly provided by financial service firms and real-world experiments, this volume tests the hypotheses of this research. This is the first book to explore the implications of behavioral finance research for pensions and retirement studies. The authors blend cutting-edge research from several fields including Finance, Economics, Management, Sociology, and Psychology. The book will be of interest to pension plan participants and sponsors, financial service groups responsible for pensions, and retirement system regulators.

Thinking Through New Literacies for Primary and Early Years

"Birds and Bees, Sharp Eyes, and Other Papers" by John Burroughs. Published by Good Press. Good Press publishes a wide range of titles that encompasses every genre. From well-known classics & literary fiction and non-fiction to forgotten—or yet undiscovered gems—of world literature, we issue the books that need to be read. Each Good Press edition has been meticulously edited and formatted to boost readability for all e-readers and devices. Our goal is to produce eBooks that are user-friendly and accessible to everyone in a high-quality digital format.

Uno's Garden

The most authoritative and comprehensive calendar reference for teachers--revised annually to keep readers up-to-date! Offers unique facts, important holidays, and major anniversaries in a handy day-by-day calendar format. New to this edition is a blog that will feature content from the book, fresh ideas for incorporating information into curriculum, and occasional guest entries by some of our other authors on the teacher resource list.

The Curious Incident of the Dog in the Night-Time

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological

sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

Pension Design and Structure

Indigo's mum has had it with her boyfriend, and has moved her girls out of their cozy home and into "the flat from hell." Indie is not about to show anyone how it really feels, especially not her best friend, Jo. But the truth is, the neighborhood is bad, the heat's useless, and there's little to eat. It's hard for Indie to ignore such a drastic change—but with a little sister who's too small to understand and a mum who's feeling desperate, Indie is the one who's got to take charge.

Mobile Learning Applications in Early Childhood Education

How to Coach Girls provides the most comprehensive guide available to the many issues associated with coaching girls, teams across the spectrum of sports. Volunteer parents and experienced coaches alike will find invaluable advice on the process of making a successful team, encouraging girls to stay in sports beyond the middle school years

Book Review Index

This tale of ants parading toward a picnic is “one of those rare gems capable of entertaining while it instructs” (Middlesex News). One hundred hungry ants march off single file to sample a picnic, but when the going gets too slow, they divide into two rows of fifty, then four rows of twenty-five . . . until they take so long that the picnic is gone! “The unexpected pairing of sophisticated art and light-hearted text lends this book particular distinction.” —Publishers Weekly “The illustrations . . . use a pleasing palette and energetic lines to depict ants with highly individual characters.” —Horn Book

Number Talks

A high level of literacy in both print and digital media is required for negotiating most aspects of 21st-century life, including supporting a family, education, health, civic participation, and competitiveness in the global economy. Yet, more than 90 million U.S. adults lack adequate literacy. Furthermore, only 38 percent of U.S. 12th graders are at or above proficient in

reading. Improving Adult Literacy Instruction synthesizes the research on literacy and learning to improve literacy instruction in the United States and to recommend a more systemic approach to research, practice, and policy. The book focuses on individuals ages 16 and older who are not in K-12 education. It identifies factors that affect literacy development in adolescence and adulthood in general, and examines their implications for strengthening literacy instruction for this population. It also discusses technologies for learning that can assist with multiple aspects of teaching, assessment, and accommodations for learning. There is inadequate knowledge about effective instructional practices and a need for better assessment and ongoing monitoring of adult students' proficiencies, weaknesses, instructional environments, and progress, which might guide instructional planning. Improving Adult Literacy Instruction recommends a program of research and innovation to validate, identify the boundaries of, and extend current knowledge to improve instruction for adults and adolescents outside school. The book is a valuable resource for curriculum developers, federal agencies such as the Department of Education, administrators, educators, and funding agencies.

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